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> TERM DATES School Year 2023-24

SET Day: 8<sup>th</sup> Jan st day of Term: 9<sup>th</sup> Jan Feb to 16th Feb day of Term: Mar

May to 31<sup>st</sup> May Day of Term:

School Attendance 23-24	
TARGET	97.0%
Autumn	95.5%
Spring	93.7%
Summer 1	
Summer 2	
Week Beginning	
03/06	91.1%
10/06	93.2%
17/06	
24/06	
01/07	
08/07	
15/07	
22/07	
Total:	94.8%



## IN TOUCH

Friday 14th June 2024

Issue 670



VISION: Delivering excellence, allowing all to flourish MISSION: Creating a culture of wonder, guided by Christian Faith VALUES: COMPASSION - ENDURANCE - THANKFULNESS

It's great to see the children without their uniform from time to time. Non-uniform days give us the opportunity, even more than usual, to see and to celebrate each child's individuality shining through. Our day today is in aid of our Summer Party, which is being held on Friday 28th Juné. The évent will run from 3.15-5.15pm in the lower playground. Unfortunately I will miss all the fun as I will be in Manchester at a two day conference as part of my work towards an NPQ. I will miss being here and would like to thank everyone in advance for organising and running the event and to everyone who attends and donates. It looks like there will be a lot of fun for the children. There is a bouncy castle on the way, as well as some of the usual staples of a St. Mary's Summer event-

don't forget to put the event in your diary.

It's been a busy but very quiet and hushed week of assessment here at St. Mary's with children in Year Four sitting their Multiplication tables check, children in Year One - the Phonics Screening Check and children in Year Two the non-statutory KS1 SATs. It is interesting to see that Ofsted have signalled that assessment is only a small part of the picture of a child's overall development, noting in the current framework that assessment has its limitations. Please remember this when receiving results at the end of the year, it is just a snapshot of what your child did on that day at that time not a fully formed indication of their full potential. Our frustration as teachers is that tests and assessments don't always capture all of the progress we have worked hard to achieve over the course of each year. Our teachers are currently working hard on annual reports and I hope that you will enjoy reading about all of your child's achievements when they come home at the end of the term.

Year Five decided to escape the peace and quiet of St. Mary's and all of the testing and headed to Westminster Abbey on Thursday. The children were really excited about their trip to extend their learning outside of the classroom and Ms Hesketh and Mrs Dias have both said how well behaved the children were and what a pleasure it was to take them out of school. They are currently learning about different places of worship and whilst at the Abbey they learned about the history of the building and observed elements of Christian worship taking place. My thanks to the Year Five team and the parent helpers for making this opportunity available to the children.

Looking ahead to next week, we have Diversity Role Models in school on Thursday and Friday to lead workshops on an Anti-Bullying theme. Friday is also our third and final Anti-Bullying Day. My thanks to Ms Dunford for organising the DRM workshops. Year Three are heading to Holly Lodge on Thursday whilst Years Five and Six are off to the Barnes Literary Festival. It promises to be another week full of fun and learning!

If I don't see you before, may I wish you a very relaxing weekend. Lets hope the sun comes out! Cheryl Payne—Head Teacher

